# 3 points problems

**01.** Holger fills the rest of the table with the numbers up to 40, following the system shown. Which of the pieces shown could he cut from the table?

1	2	3	4	5	6	7	8
9	10	11	12				



|21|2231

**02.** Matchsticks can be placed to build numbers, as shown. For example, to build the number 15, one needs 7 matchsticks, and one needs the same number of matchsticks to build the number 8.



What is the largest positive number that can be built with 7 matchsticks?

**(A)** 31

**(B)** 51

**(C)** 74

**(D)** 711

**(E)** 800

**03.** Which of the following shapes **CANNOT** be divided into two triangles by a single straight line?



**(B)** 

**(C)** 

(D)

**(E)** 

**04.** Rosalinde has a piece of paper, marked as shown, which she folds to form a cube. Which of the following five cubes can she get from this paper?

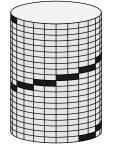








**05.** Claude climbs from the bottom to the top of the cylindrical tower shown. The steps are all equal sized. Nine steps are visible. How many steps are **NOT** visible?



**(A)** 9

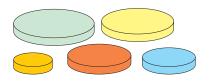
**(B)** 10

**(C)** 11

**(D)** 12

**(E)** 13

**06.** Anna has five circular discs of different sizes. She wants to build a tower of four discs so that each disc in her tower is smaller than the disc immediately below it. How many different towers could Anna build?



**(A)** 4

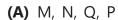
**(B)** 5

**(C)** 9

**(D)** 12

**(E)** 20

**07.** The picture shows a parcel around which four tapes labelled M, N, P and Q are placed. In what order, from first to last, were the tapes placed?

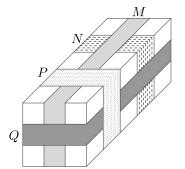


**(D)** N, M, Q, P

(B) N, M, P, Q

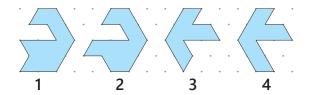
**(E)** Q, N, M, P

(C) N, Q, M, P



**08.** Alice has the four puzzle pieces shown.

Which pair can be combined to form the following hexagon?

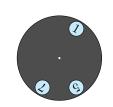




- (A) 1 and 2
- **(B)** 1 and 3
- **(C)** 2 and 3
- **(D)** 2 and 4
- **(E)** 1 and 4

**09.** The grey circle with three holes punched in it is placed on top of the clock-face. The grey circle is turned around its center. Which three numbers is it possible to see at the same time?





(A) 2, 4 and 9

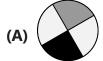
**(D)** 3, 6 and 9

**(B)** 1, 5 and 10

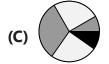
**(E)** 5, 7 and 12

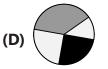
- (C) 4, 6 and 12
- **10.** Jonte glued the three pieces of paper shown onto the black circle on the right. Which of the following patterns could he **NOT** obtain?

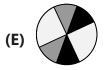






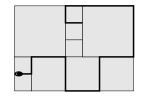






### 4 points problems

- 11. Francesca wrote down three consecutive 2-digit numbers in ascending order, but instead of the digits she used symbols:  $\bigcirc$ ,  $\bigcirc$ ,  $\bigcirc$ . Which number is next?
  - (A)
- (B)
- (C)  $\bigcirc\bigcirc\bigcirc$  (D)  $\bigcirc$
- (E) (C)
- **12.** The Potters have a patio which is tiled with square tiles of three different sizes. The smallest squares have a perimeter of 80 cm. A snake rests on the patio, as shown in the diagram. What is the length of the snake?



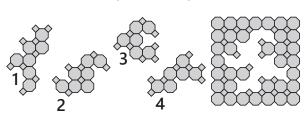
- (A) 380 cm
- **(B)** 400 cm
- **(C)** 420 cm
- **(D)** 440 cm
- **(E)** 1680 cm
- 13. When I looked in a mirror, I saw the image of my digital clock behind me, as shown. What image did I see when I looked in the mirror 30 minutes later?



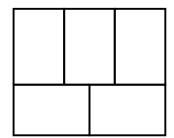
- (B) 12:55 (C) 15:15 (D) 15:55

- 14. Five friends were trying to guess how many kangaroos live in the park. Their guesses were 2, 4, 5, 8 and 9, respectively. One of these guesses was 4 too many and one was 2 too few. How many kangaroos live in the park?
  - **(A)** 3
- **(B)** 4
- **(C)** 6
- **(D)** 7
- **(E)** 8

**15.** Which two tiles should be used to complete the puzzle?



- (A) 1 and 2
- **(B)** 1 and 4
- **(C)** 2 and 3
- **(D)** 2 and 4
- **(E)** 3 and 4
- **16.** The diagram shows five equal small rectangles. Lukas wants to colour the rectangles red, blue, and yellow so that any two adjacent rectangles are coloured different colours. In how many different ways can he do this?

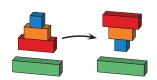


- **(A)** 3
- **(B)** 4
- **(C)** 5
- **(D)** 6
- **(E)** 7

17. Goran has four blocks, stacked as shown



In a single move, Goran can take some, or all, of the blocks from the top of the stack and place them upside down, as shown.



He wants the blocks to be stacked in this order:

What is the smallest number of moves he needs to make to get to the correct order?

- **(A)** 2
- **(B)** 3
- **(C)** 4
- **(D)** 5
- **(E)** 6
- **18.** The teacher wrote on the board the numbers 1 to 15. She then split them in five groups of three. The sum of the numbers in the first four groups was 25, 27, 30 and 31, respectively. In which group did she put number 4?

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15

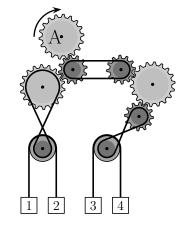
- (A) the 1st
- **(B)** the 2nd
- **(C)** the 3rd
- **(D)** the 4th
- (E) the 5th
- 19. Lonneke wants the sum of the numbers in the white cells to equal the sum of the numbers in the grey cells. Which two numbers does she need to swap?

1	3	5	2	13
7	4	6	8	11

- (A) 1 and 11
- **(B)** 2 and 8
- **(C)** 3 and 7
- **(D)** 4 and 13
- **(E)** 7 and 13
- **20.** The gear marked **A** is turned clockwise, as shown. Which two boxes will move upwards?

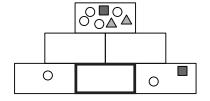


- **(B)** 2 and 3
- **(C)** 1 and 3
- **(D)** 2 and 4
- (E) it cannot be determined



# 5 points problems

21. Tian wants to draw figures in the six boxes of the pyramid shown. Each box should contain all of the figures in the two boxes directly below it and nothing more. She has drawn the figures in some of the boxes already. Which figures should she draw in the box in the middle of the bottom row?



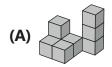


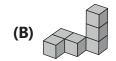
(B)

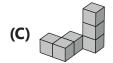
(D)

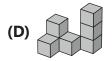
**22.** Martha chose one of the five structures below and combined it with the structure on the right. The table shows the number of cubes in each column in the combined structure when seen from above. Which of the five structures did Martha choose?

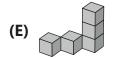
3	2	3	
2	1	2	
1	0	1	







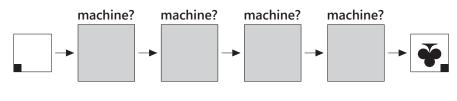




**23.** Else has 2 machines. Machine **R** rotates the paper 90° clockwise. Machine **S** stamps the paper with a ...

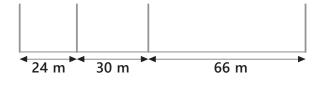


In which order are the machines used to create the image shown below?

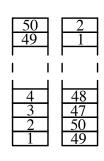


- (A) SRRR
- (B) RSRR
- (C) SRSR
- (D) RRRS
- (E) SRRS

**24.** Four stakes are placed along a 120 m track, as shown. What is the smallest number of stakes that should be added so that the track is divided into sections of equal length?



- **(A)** 12
- **(B)** 15
- **(C)** 17
- **(D)** 20
- **(E)** 37
- **25.** On a table there is a tower made of blocks numbered from 1 to 50. Emma builds a new tower in the following way. She takes two blocks from the top of the original tower on the left and puts them on the table as the base of the new tower on the right. She continues by taking the two top blocks from the remainder of the original tower and putting them on the top of the new tower, as seen in the diagram. Which of the following pairs of numbers are on adjacent blocks in the new tower?



(A) 29 and 28

**(D)** 31 and 33

**(B)** 34 and 35

**(E)** 27 and 30

(C) 29 and 26

26.	Martin has three of with number 1 or card with 2 on has 6 on the opposite and adds up the the Martin get?	Card 1 Card 2 Card 3	1 2 3	5 6			
	<b>(A)</b> 3	<b>(B)</b> 4	<b>(C)</b> 5	<b>(D)</b> 6	<b>(E)</b>	10	
27.	In a second hand the same price as of the following co	•					

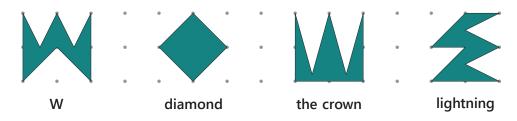
28. Which of the following four shapes has the greatest area?

(A) a hat and five skirts

(C) the crown

(B) a hat, three skirts and a cap

(C) eight skirts and six t-shirts



**(D)** thirty-seven caps

(E) three skirts and three caps

- (A) W (D) lightning
- (B) diamond (E) they all have the same area
- 29. In the operation shown A, B, C, D and E represent different digits. If the

- (A) A (B) B (C) C (D) D (E) E
- **30.** Sonia and Robert are playing a game. They can alternately take 1, 2, 3, 4 or 5 tiles from a pile of tiles. Whoever takes the last tile or tiles loses. At one point of the game, there are 10 tiles left in the pile and it is Sonia's turn to take some tiles. How many tiles should Sonia leave to Robert to be sure that she will win?
  - **(A)** 9 **(B)** 8 **(C)** 7 **(D)** 6 **(E)** 5

**1ABCDE**